Cognition and Emotion: The Challenges of Learning between Cognitive and Affective Processes

Guest Editors:

Dr. Sabrina Castellano

Simone Varrasi

Giuseppe Alessio Platania

Claudia Savia Guerrera

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Message from the Guest Editors

Learning is one of the most important challenges in the field of Education Sciences. When a person learns—whether it is a notion, a behavior, or a point of view—a plurality of cognitive and emotional processes is involved.

There is a long tradition of studies that have explored learning from a purely cognitive perspective, highlighting its relationships with constructs such as intelligence, attention, metacognition, and memory. However, affective and emotional processes deserve to be valued equally, including emotional intelligence, motivational aspects, affective experiences related to study and assessment, and soft skills that support learning in various contexts.

This Special Issue aims to gather outstanding and original quantitative and qualitative research that explores the challenges of learning, ranging from emotional to cognitive aspects, also including—when appropriate—methodological, psychometric, and neuropsychological features.

Dr. Sabrina Castellano
Guest Editor

Simone Varrasi
Giuseppe Alessio Platania
Claudia Savia Guerrera
Guest Editor Assistants

Special Issue

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

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