AI-Augmented Learning, Instruction and Educational Assessment

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Deadline for manuscript submissions:
closed (12 July 2023)

Message from the Guest Editors

Dear Colleagues,

Artificial Intelligence (AI) is a trending technology that facilitates the development of many different scientific research areas such as medicine, chemistry and cognitive science. How AI can be applied in education to improve its efficiency is also becoming an important research question that has recently gained a lot of research interests. In fact, research on the roles of AI in education has been conducted for at least 40 years. AI can either be the lens to understanding the mechanism of education or the tool to increasing the outcomes of education. In this Special Issue, we are looking for the latest research contributions to the latter, specifically, how AI can be used to augment students' learning experiences, teachers' instructional processes and educational assessments.

In summary, we are excited to initiate this Special Issue in education science and looking forward to receiving your research contributions on how AI can be used to augment learning, instructions and educational assessments.

Special Issue

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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