



## New Ways of Seeing Outdoor and Environmental Learning

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Deadline for manuscript  
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### Message from the Guest Editor

Dear Colleagues,

This Special Issue concerns new ways of seeing outdoor and environmental learning set in the context of the increasingly visible effects of climate change, continuing threats to biodiversity, and the need to be more culturally responsive in the design of diverse educational programming.

The aim and scope of the Special Issue hopes to mirror this urgency by proposing new and innovative approaches to curriculum design, to evaluation methods and in the design of enhanced research methods and methodologies. Suggested themes for inclusion in this Special Issue include the following:

- Indigenous knowledge and perspectives;
- Climate education and activism;
- Biodiversity and ecological resilience;
- Equity and diversity in environmental learning;
- Accessibility and outdoor learning;
- Other topics to be proposed by author teams.





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## Message from the Editor-in-Chief

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