



Transfer of Training in Lifelong Learning Education and Beyond

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Message from the Guest Editors

Dear Colleagues,

This Special Issue entitled “Transfer of training in Lifelong learning Education and Beyond” aims at encouraging scientists, academics, and practitioners to think outside the box of traditional contexts in which transfer of training studies have been developed over the years, such as transfer of VET placements, HE internships, employability courses, as well as refreshing or upgrading competences.

In this Special Issue, original research articles and systematic reviews are welcome. Research areas may include (but not limited to) the following:

- Training transfer impact on labor market;
- Factors that affect transfer of training in lifelong learning activities;
- Transfer within non-traditional contexts of training;
- Students’ transfer of training in placements or internships;
- Transfer of training when a long-training activity (VET programs, university degrees) finishes;
- Transfer of learning of employability courses;
- Training transfer of refreshing or upgrading competences.

We look forward to receiving your contributions.

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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