Technology-Enhanced Collaborative Learning

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Message from the Guest Editors

Dear Colleagues:

In recent years, there has been increasing interest in the application of technology to collaborative learning. Collaborative learning is a widely used educational approach that involves two or more learners "*working together to solve a problem, complete a task, or create a product*". Theoretically, collaborative learning aligns with social constructivism, which posits that learning takes place in social and cultural settings, and that knowledge is not only constructed on the individual level but also co-constructed on the social level via interpersonal interactions. Effective collaborative learning environments facilitate knowledge co-construction and build communities of learners.

The past two decades have witnessed the emergence of the paradigm of computer-supported collaborative learning (CSCL). The ongoing evolution of technologies/artifacts has inspired researchers to reconceptualize, redesign and re-evaluate collaborative learning in technology-enhanced environments.

Special Issue

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Message from the Editor-in-Chief

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