



Active Methodologies and Educative Resources Mediated by Technology

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Message from the Guest Editors

Dear Colleagues,

The purpose of this Special Issue is to delve into successful educational experiences mediated by educational technology, welcoming empirical research, bibliometric reviews and analyses, as well as case studies. For this reason, we welcome studies that cover topics related to:

- Impact of innovative methodologies in the classroom through the use of ICT;
- Digital competence of teachers to carry out digital innovation in the classroom;
- Review and analysis of digital resources to introduce into the classroom, according to the methodology used by the teacher (flipped classroom, gamification, augmented reality, etc.).

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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