



Contemporary Approaches to Autism: Where Are We Now—a Cross-National Perspective

Guest Editors:

Dr. Conor Mc Guckin

School of Education, Trinity
College Dublin, Dublin, Ireland

Dr. Miriam Twomey

School of Education, Trinity
College Dublin, Dublin, Ireland

Deadline for manuscript
submissions:

closed (31 March 2023)

Message from the Guest Editors

Increased prevalence of Autism Spectrum Disorder (ASD) has been observed in the past few decades, estimated at 1.85% (1 in 54) children in the U.S. (Maenner et al., 2020) according to the Centers for Disease Control and Prevention (CDC). In 2021, the World Health Organization cited that about one in 160 children has an ASD (Mayada et al., 2012).

Around 50% of individuals with ASD have anxiety that affects their daily lives (Davis et al., 2017), and updated research is needed to inform practices in education and early intervention.

This Special Issue of *Education Sciences* aims to reflect contemporary research trends in the field of intervention for autism. Potential topics include the following: current educational, familial, and clinical aspects of autism; correlated issues such as anxiety; professional areas of enquiry such as early intervention, teaching, and contemporary knowledge of intervention and prevention approaches, among others.

Other topics within the scope of this Special Issue will also be considered. Original articles and reviews are welcome. We look forward to receiving your contributions.





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.

Journal Rank: JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

Contact Us

Education Sciences Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
[X@EducSci_MDPI](https://twitter.com/EducSci_MDPI)