



Game-Based Learning and Gamification for Education—Series 2

Guest Editor:

Prof. Dr. Huei Tse Hou

Mini-Educational Game
Development Group, National
Taiwan University of Science and
Technology, Taipei City 106335,
Taiwan

Deadline for manuscript
submissions:

closed (30 September 2023)

Message from the Guest Editor

The scope of this Special Issue including designing and employing digital education games, as well as the theoretical development, educational game demonstrations, empirical studies, case studies, action research and practices of adapting technology with gamification mechanisms for education.

Topic of interest to this Special Issue will include but not be limited to:

- Literature Review, Theoretical and Trends of Game-Based Learning or Gamified Teaching;
- Applications and Development of Educational Games in Education;
- Action Research/Case Studies of Employing Game-Based Learning in Education;
- Gamed-Based Learning Activity Design and Teaching Plan;
- Adapting Technology in Gamified Teaching Activity;
- Empirical Studies of Game-Based Learning and Gamified Teaching Activity;
- Process/Behavior Analysis of Game-Based Learning and Gamified Teaching Activity;
- Learners' Feedbacks on Game-Based Learning and Gamified Teaching Activity;
- Interface Design of Digital Educational Games;
- Adapting Technology in Board Games or Physical Games;





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.

Journal Rank: JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

Contact Us

Education Sciences Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
[X@EducSci_MDPI](https://twitter.com/EducSci_MDPI)