



Contemporary Teacher Education: A Global Perspective

Guest Editor:

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Deadline for manuscript
submissions:

closed (5 May 2021)

Message from the Guest Editor

Dear Colleagues,

In this Special Issue, we take a holistic approach to teacher education and argue that the purpose of education is to educate the whole personality of a teacher, including his or her cognitive, social, and moral domains. This kind of approach should be implemented in both pre-service and in-service teacher education all over the world. We need more research on teachers' values, beliefs, and attitudes that influence their motivation to learn new things and develop in their profession. We also need research on teachers' cognitive and social skills that are important in promoting good teaching and learning. The topic of teacher skills which meet the needs of different learners as well as the topic of teaching different subjects by integrating and differentiating the subject matter are global challenges. The opportunities and problems related to variety of digital technologies and social media create challenges for teachers to support both student learning in different cultures and values with critical minds.

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Message from the Editor-in-Chief

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