



Bilingual Education in a Challenging World: From Policy to Practice

Guest Editor:

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submissions:

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Message from the Guest Editor

Dear Colleagues,

In this Special Issue, original research articles related to bi/multilingual education are welcome. The topics may include (but are not limited to) the following:

- Policy analysis of bi/multilingual education.
- Development of bi/multilingual education in a region or in a country.
- Implementation of bi/multilingual education at the central government or local authority level.
- Practices of bi/multilingual education in pre-university education.
- Practices of bi/multilingual education in higher education.
- Pedagogy of bi/multilingual education.
- Assessment or evaluation of bi/multilingual teaching.
- Bi/multilingual teacher training.
- Professional development of bi/multilingual teachers.
- Teaching material of bi/multilingual teachers.
- Technology-enhanced bi/multilingual teaching.
- Attitudes of children, adolescents, and adults to bi/multilingual education.
- Comparative study of bi/multilingual education.

We look forward to receiving your contributions.





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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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