



Pedagogical Methods and Practices with Digital Technology in Authentic Schools Contexts

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Message from the Guest Editors

Digital technology has been used in education since the 1990s, but rapid changes and advances in technology make the theme continuously topical. In addition, although this theme is widely investigated, studies of pedagogical methods and practices in authentic school settings need to be updated.

The aim of this Special Issue is to focus on research on pedagogical methods and practices using digital technologies for teaching and learning in authentic school contexts. While the main emphasis will be on original empirical studies, we also welcome studies that present theoretical approaches, evaluations, and reviews concerning the pedagogical use of digital technology in education. Furthermore, studies of pedagogy-driven new and emerging technologies are welcome. We welcome any research methods.

We look forward to receiving your contributions.





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Message from the Editor-in-Chief

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