



Digital Learning and Teaching during the Pandemic: From Theory to Practice

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Message from the Guest Editors

The rapid spread of the novel coronavirus COVID-19 has changed every aspect of life, including education. Universities were forced to close their campuses for fairly long periods with significantly limited face-to-face classes. These unprecedented events provided researchers with a large amount of material to study concerning how educators and students respond to emergency situations and overcome barriers to gaining education.

The purpose of this Special Issue is to report on empirical and theoretical work regarding the use of digital learning and teaching during the pandemic. We are not only interested in articles that report primary data, but also papers based on the analysis of secondary data and systematic reviews of published research.

The following is a brief list of topics of interest for this Special Issue:

- Higher education and e-learning during the COVID-19 pandemic;
- Development of digital educational literacy in the context of a global pandemic;
- The effectiveness of e-learning in higher education during a pandemic;
- Experience of emergency transition to e-learning during a pandemic.





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Message from the Editor-in-Chief

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