



Elementary Reading Instruction: Effective Practices for Successful Literacy Acquisition

Guest Editor:

Dr. Lisa Hale

School of Education, University
of Evansville, Evansville, IN
47722, USA

Deadline for manuscript
submissions:

closed (31 January 2023)

Message from the Guest Editor

Research studies indicate that it is possible to teach almost every student to read on grade level before leaving the first grade (Scanlon, Gelzheiser, Vellutino, Schatschneider, and Sweeney, 2010), “so why aren’t we doing it (Allington, 2011)?” With tomes of research on the effective teaching of reading, we should expect an increase in reading proficiency. What are we missing? What are we not addressing? What is most needed? Reading is the foundation required for all learning, and educators understand the importance of all students achieving reading proficiency by third grade. Are teachers fully aware of and implementing the components of research-based instruction? Are schools of education adequately preparing future educators to teach all children to read?

Please accept this invitation to share your wisdom regarding what is needed and what you have discovered that could help to improve our schools, especially literacy acquisition for our youngest learners.





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.

Journal Rank: JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

Contact Us

Education Sciences Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
[X@EducSci_MDPI](https://twitter.com/EducSci_MDPI)