



## Regulation and Ethical Practice for Educational Research

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### Message from the Guest Editors

This Special Issue seeks to build on critical discussions about ethical regulation and practice. It aims to shed light on the surface and deep explanations not only for why institutional ethics committees refuse permission for some educational research studies, while allowing the implementation of others, but also how their expectations shape the decision-making of research projects through their expectations and stipulations.

The Special Issue hopes to address questions such as: What are appropriate and effective ethical appraisal and approval practices for particular contexts? How can institutional ethics committees effectively support educational researchers and educational research throughout the life of a study, especially those pursuing a broad range of critical and participatory studies?

Please note a title and short abstract (between **250-400 words**) should be sent to the Editorial Office by **31st Oct 2021**. Please see more info at:

[mdpi.com/journal/education/special\\_issues/Ethics\\_edu](https://mdpi.com/journal/education/special_issues/Ethics_edu)

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- Research Integrity
- Regulation





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## Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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