



Exploring the Relationship between Reading Motivation and Reading Comprehension

Guest Editor:

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Deadline for manuscript
submissions:

closed (31 December 2023)

Message from the Guest Editor

Dear Colleagues,

Motivation to read is a critical contributor to reading comprehension and can explain unique variance in comprehension that cognitive variables cannot.

This is a call for manuscripts that detail original research that builds upon these past findings to bring new insights into the relationship between these two variables.

Research areas may include (but are not limited to) the following:

- Examination of mediating variables explaining the relationship between reading motivation and comprehension.
- Examination of variables moderating the relationship between reading motivation and comprehension.
- Comparison of the strength of relationship between multiple constructs of reading motivation with comprehension.
- Examination of the relationship between reading motivation and comprehension for understudied populations.
- Longitudinal studies examining how the relationship changes over time.

I look forward to receiving your contributions.





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Editor-in-Chief

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Message from the Editor-in-Chief

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