



Teachers, Teacher Education, Professional Learning and Development: A Focus on Pedagogical Mobility

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Message from the Guest Editors

Dear Colleagues,

This Special Issue—*Teachers, Teacher Education, Professional Learning and Development: A Focus on Pedagogical Mobility*—strongly connects professional learning and professional development with the pedagogical mobility of teachers. The theoretical framing of initial teacher education (ITE) preparation and teachers' professional learning and development needs to move beyond generalised workshops to add value to the development of specialised skills and knowledge. This Special Issue aligns theory and practice to improve preparedness and readiness for the teaching profession beyond ITE while highlighting pedagogical mobility across specialist areas.

The scope and purpose of the Special Issue

The challenges teachers face at work across different disciplines, fields and subject areas, and the implications these challenges have for quality education, need to be identified and discussed. The purpose of this Special Issue is to highlight a one-size-fits-all concept for professional development, teacher support and ITE's focus (or absence of focus) on what preparedness might look like in specific areas...





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Message from the Editor-in-Chief

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