



## Geography Education Promoting Sustainability—Series 2

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### Message from the Guest Editor

Dear Colleagues,

The Special Issue “*Geography Education Promoting Sustainability*” focuses on views and experiences in geography education at schools and in teacher education, which support curricular work and school practices sharing a vision of a society that lives in balance with Earth’s carrying capacity. It contributes to enhancing understanding of sustainability and fostering initiatives and activities at schools and in teacher education. In addition, “*Geography Education Promoting Sustainability*” focuses on ideas that offer learners a context for developing active, global citizenship and participation to understand the interdependencies of ecological, societal, and economic systems including a multi-sided view of sustainability and sustainable development, and useful teaching and learning ideas for promoting them in geography education at different educational levels.

Dr. Eila Jeronen

*Guest Editor*





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## Message from the Editor-in-Chief

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