



Geography Education Promoting Sustainability—Series 2

Guest Editor:

Adj. Prof. Dr. Eila Jeronen

1. Faculty of Education,
University of Oulu, Pentti
Kaiteran katu 1, 90570 Oulu,
Finland

2. Faculty of Educational
Sciences, University of Helsinki,
Yliopistonkatu 4, 00100 Helsinki,
Finland

3. Faculty of Education,
University of Lapland,
Yliopistonkatu 8, 96300
Rovaniemi, Finland

Deadline for manuscript
submissions:

closed (15 December 2022)

Message from the Guest Editor

Dear Colleagues,

The Special Issue “*Geography Education Promoting Sustainability*” focuses on views and experiences in geography education at schools and in teacher education, which support curricular work and school practices sharing a vision of a society that lives in balance with Earth’s carrying capacity. It contributes to enhancing understanding of sustainability and fostering initiatives and activities at schools and in teacher education. In addition, “*Geography Education Promoting Sustainability*” focuses on ideas that offer learners a context for developing active, global citizenship and participation to understand the interdependencies of ecological, societal, and economic systems including a multi-sided view of sustainability and sustainable development, and useful teaching and learning ideas for promoting them in geography education at different educational levels.

Dr. Eila Jeronen

Guest Editor





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.

Journal Rank: JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

Contact Us

Education Sciences Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
[X@EducSci_MDPI](https://twitter.com/EducSci_MDPI)