Technologies and Teacher Education: Situating Educators in Possible Futures and Postdigital Era

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Deadline for manuscript submissions:
closed (1 September 2024)

Message from the Guest Editors

This Special Issue invites submissions to explore teacher education and professional development in the era of postdigital education and possible futures, focusing on educators' agency when organizing and re-organizing current practices, policies, and theoretical perspectives in line with imagined and possible futures.

Suggested themes:

- Theory and practice of teacher education in the postdigital era and imagined futures in the context of educational innovation;
- Imagined futures and educational innovation in the postdigital era: situating the agency and role educators;
- Generative artificial intelligence in the context of teacher education: ontological and epistemological aspects;
- Generative artificial intelligence and emerging technologies in the context of teacher education: from policy to practice;
- Generative artificial intelligence and emerging technologies in the context of teacher education: theoretical implications;
- Research and co-design methodologies with and for educators in the context of emerging technologies and possible futures.

Special Issue

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Message from the Editor-in-Chief

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