



Critical Issues and Practices in Gifted Education

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Message from the Guest Editors

Dear Colleagues,

The field of gifted education has progressed substantially, recognizing the diverse needs and challenges of gifted learners. However, critical issues and practices require further exploration to ensure equitable and effective support for these exceptional learners. This Special Issue aims to provide a comprehensive global perspective on the current challenges, innovative pedagogies, programming and access for supporting inclusive gifted education.

The scope for this Special Issue encompasses theoretical frameworks, empirical studies and practical applications contributing to the holistic development of gifted individuals across educational settings, including schools and higher education settings. We invite submissions examining identification and assessment methods, differentiated curricula, the roles of AI and LLMs in gifted education, twice-exceptional learners, socio-emotional support and wellbeing, underrepresented populations, and the impacts of cultural and socioeconomic backgrounds...





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Message from the Editor-in-Chief

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