Inclusive Education and Practices for Students with Disabilities

Guest Editor:

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Deadline for manuscript submissions:
closed (31 December 2022)

Message from the Guest Editor

Dear Colleagues,

Educational Sciences is pleased to announce a call for papers for a Special Issue on "Research and Practice in Inclusive Education". This call for papers aims to advance the state of knowledge and expertise regarding inclusive education, and though not exclusively, we welcome submissions in the following themes: analysis of teaching challenges in inclusive education; teaching effectiveness; factors determining teachers' thought and performances; the linkages among teachers, parents, school administrations, and students; financing and access; inclusive education policy; empirical studies on learning outcomes such as cognitive and noncognitive skills of both students with or without disabilities; COVID-19 and inclusive education.

Full papers in English, in .doc or .docx formats should be submitted by 31 December 2022. Papers submitted will be evaluated through a standard peer review process. Authors of the selected papers will be notified by email. Submission of a paper implies that the author has the intention of publishing the paper in *Education Sciences*, and the manuscript is original and not currently under submission at any other journal.

Special Issue

Editor-in-Chief

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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