



Innovations in Educational Leadership Preparation and Development: Promising Approaches and Results

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Message from the Guest Editor

The ongoing global pandemic has created new urgency for quality leadership preparation and development. There are reports of leadership burnout, turnover and shortages from around the world as school and district leaders struggle to serve their students and communities under uncertain health and resource conditions. Policy debates over equity issues, culturally relevant pedagogy and approaches to serving students of varied needs (language, economic and disability) add challenges to how school and district lead student learning.

The aim of this Special Issue is to foster a community of scholarship on development and research on innovations in educational leadership preparation and development, internationally. Fitting the scope of *Education Sciences*, this Special Issue strives to provide research evidence that can inform education policy and practice by demonstrating what works, for whom, how and under what conditions.

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Message from the Editor-in-Chief

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