



Integrating Technology in Preschool and Primary Education: Perspectives in the Post-pandemic Era

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Message from the Guest Editors

Dear Colleagues,

Modern advances in digital technology and the use of robotics have profoundly influenced the educational process. One of the main factors that contributes to the successful implementation of new technology in any educational setting is the perceptions of the parties involved. Indeed, the perceptions of teachers, parents, and students themselves are of paramount importance. The present endeavor aims to highlight these perceptions in order to define any dysfunctional beliefs that should be taken into account upon the integration of technological advancements in preschool and primary school settings. Apart from the perceptions of the parties involved, how technology is applied in schools—particularly as a result of the teaching crisis during the pandemic era—might also support a better understanding of the current situation. Overall, the scope of this Special Issue is to identify the best way to assist the digital transformation of education so that students can develop the skills necessary for the 21st century.

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