



Technology Enhanced Learning and Evaluation: A Global Perspective

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Message from the Guest Editors

Dear Colleagues,

We are pleased to invite you to contribute to this Special Issue of *Education Sciences* entitled Technology Enhanced Learning and Evaluation: A Global Perspective.

Currently, we have entered an era of technology which plays a significant role in our life and has impacted almost every field, including education with both opportunities and challenges especially since the outbreak of COVID-19. Technology is so powerful that it is changing many aspects of the traditional teaching. Instead of carrying out face to face only, teachers gradually began to combine hybrid face-to-face and virtual strategies. Students have more autonomy in learning and they can choose when, where and what to learn. To learn well, they need self-regulating strategies and learn to monitor their learning. Accordingly, the evaluation mechanism needs to be innovated in order to better know about and promote students' learning performance.

This Special Issue aims to provide a lively forum for debate and reflection on a wide range of issues connected with how teaching, learning and evaluation is carried out enhanced by technology.





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Message from the Editor-in-Chief

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