



Inclusion in Educational Settings with the Support of Artificial Intelligence

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Message from the Guest Editors

Dear Colleagues,

Environmental factors interact with all dimensions of an individual's functioning and can act as barriers or facilitators, thus having a positive or negative effect on their performance and on everyone's active participation.

Technologies, understood as mediators between the person and the environment, promote inclusion and can contribute to the development of inclusive and fair educational models. In this sense, technologies can play both a compensatory/enabling role, making those students "able-bodied" who cannot perform a specific function due to various difficulties, and a role of social and participatory support, ensuring participation in a context of social learning. Referring to the educational context, this topic welcomes research contributions, experiences and systematic reviews on pedagogical models based on the principles of inclusion, accessibility and usability, assistive technologies, design for all, artificial intelligence and disability, disability and gaming, robotics, extended reality, the teachers' digital competence.





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Message from the Editor-in-Chief

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