



Innovative Approaches to Support the Learning and Behavior of Students with Emotional and Behavioral Disabilities

Guest Editor:

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Message from the Guest Editor

Dear Colleagues,

Teachers of students with emotional and behavioral disabilities are often faced with the additional responsibility of managing disruptive behavior, and creating and ensuring a safe and supportive learning environment for all students.

Given this backdrop, we invite researchers to contribute to the current Special Issue. Research areas may include (but are not limited to) the following:

- The use of educational technology for supporting the social/emotional needs and learning needs of students with emotional/behavior disorders;
- Technology-based interventions;
- Collaborative approaches involving parents, educators, and mental health professionals;
- Interventions and strategies for students with anxiety and anxiety disorders;
- Strategies to enhance student mental health and well-being;
- Assessment tools and methodologies;
- Classroom interventions for emotional and behavioral support;
- Teacher training and professional development programs;
- Interventions for emotional/behavioral support in online learning environments.





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Message from the Editor-in-Chief

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