



Current Challenges and New Perspectives on Physical Education

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Message from the Guest Editor

The aim of this Special Issue is to provide new scientific perspectives on physical education, in accordance with current challenges of the discipline (e.g., long-term promotion of physical activity, understanding ourselves and each other, students' and teachers' well-being, psychosocial skills, environmental change). How can physical education cope with these new challenges? What are the specific opportunities for physical education for the future? We are pleased to invite you to contribute to this Special Issue, "Current Challenges and New Perspectives on Physical Education", using various methodological approaches (i.e., quantitative, qualitative, mixed) and scientific disciplines (e.g., human sciences, social sciences, intervention research).

Studies addressing cooperative learning, bio-psycho-social approaches to health, psychosocial skills, digital tools, multidisciplinary approaches, sustainability, PE teacher training, gamification, or other innovative teaching methods are particularly welcomed for submission to this issue.





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Message from the Editor-in-Chief

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