



Mathematics Education in High School and University

Guest Editor:

**Prof. Dr. Ángel Alberto
Magreñán**

Department of Mathematics and
Computation, University of La
Rioja, Madre de Dios 53, 26006
Logroño, Spain

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Message from the Guest Editor

Dear Colleagues,

It is a well-known fact that mathematics is always difficult, due to the fact that students have a lack of motivation and also the intrinsic difficulty associated with mathematical concepts. In this way, new trends to improve the teaching–learning process have been introduced in recent years by many researchers in this area.

On the one hand, with the inclusion of different applications, tools (ICT) and also the internet, some problems related to mathematics learning have been studied, since they allow teachers and professors to deliver a much more dynamic and meaningful learning process than with traditional media.

On the other hand, the model of online learning has been growing in recent times, which gives us another new way to modify teaching techniques, according to societal demands, which allows autocorrection that students can use in any place with their phones or tablets, especially in high school and university.

Prof. Dr. Ángel Alberto Magreñán
Guest Editor





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Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

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Education Sciences Editorial Office
MDPI, St. Alban-Anlage 66
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