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# **Emerging Trends in Educational Leadership: Crisis-Resilience and Future Proofing Schooling**

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## **Message from the Guest Editors**

The aim of this Special Issue is to showcase research that explores how educational leaders build resilience and adaptability into their school communities to ensure continuity and quality in education amidst unforeseen catastrophic challenges. The scope of the Special Issue is hoped to include the latest research and analysis of crisis leadership frameworks, theories and practices that assist educational leaders in future proofing their institutions from the risks of climate, health and human-inflicted crises.











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## Message from the Editor-in-Chief

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