Inclusive Refugee Education and Global Justice

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Message from the Guest Editors

Dear Colleagues,

'Society can be bad', the sociologist Zygmunt Bauman (2001, p. 1) once observed, 'but not the community'. It makes sense, for example, to speak of an 'exclusionary society', but to speak of an 'exclusionary community' is immediately to be conscious of having uttered an oxymoron. As too many people forcefully displaced from the places that were once their homes, the way societies can marginalize and exclude is a lived reality. It is a reality that brings urgency to research that illuminates the exclusion of displaced people in and between societies globally. Moreover, it points to the necessity of advancing concrete possibilities for the creation of inclusive and safe learning communities where all displaced people might belong and flourish. It is precisely this reality that inspires this Special Issue.

Special Issue

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Message from the Editor-in-Chief

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