



Postsecondary and Tertiary Peer Assisted Learning

Guest Editor:

Dr. David Arendale

Department of Curriculum and Instruction, College of Education and Human Development, University of Minnesota, Minneapolis, MN 55432, USA

Deadline for manuscript submissions:

closed (30 August 2023)

Message from the Guest Editor

This Special Issue seeks to address the needs of postsecondary/tertiary students through a learning environment that enhances their academic achievement, engagement, learning mastery, and persistence to graduation. PAL can accomplish these purposes if specific guidelines and best practices are followed. *Education Sciences* prioritizes submissions that synthesize information from disparate backgrounds, place research findings within a broad context, extend our methodological and theoretical understanding, and inform education policy and practice. The journal publishes quantitative, qualitative, and mixed-method research papers. Extended reviews of substantive research are also welcome. Additionally, *Education Sciences* invites commentaries and original opinion pieces and/or analyses of issues and events of concern to education scholars that have international resonance.

Topics of interest include: best practices of PAL; new models of PAL; personal and professional development by the student participants and leaders of the PAL groups; antiracism policies and practices for PAL groups; online PAL models; use of technology and social media.





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank: JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

Contact Us

Education Sciences Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
[X@EducSci_MDPI](https://twitter.com/EducSci_MDPI)