



Research Perspectives on Education for Students with Learning Disabilities

Guest Editor:

Prof. Dr. Mona Holmqvist

Department of Special
Education, Faculty of Education,
Kristianstad University, SE-
Elmetorpsvägen 15, 291 39
Kristianstad, Sweden

Deadline for manuscript
submissions:

closed (31 December 2021)

Message from the Guest Editor

Dear Colleagues,

Research on education for students with learning disabilities (LD) requires urgent development, as research in this area is limited. In addition, the research methods generally used might be difficult to implement for participants with severe disabilities. Making participants with intellectual disabilities the experts and equal participants with the researchers in a study might not be possible in all research, or with all participants, but their needs of development and the search for new knowledge still remain. In this Special Issue, the focus is on research on education for students at all school levels with disabilities. It will consist of a varied sample of articles showing high-quality examples of research conducted in education, aiming to develop the students' education, as well as research methods in the field of education for students with LD. The aim is to contribute with new knowledge about how to enhance teaching and learning for students with LD, as well as development of methods for conducting research in this field.

Prof. Dr. Mona Holmqvist

Guest Editor





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank: JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Contact Us

Education Sciences Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
X@EducSci_MDPI