



Research Perspectives on Education for Students with Learning Disabilities

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Message from the Guest Editor

Dear Colleagues,

Research on education for students with learning disabilities (LD) requires urgent development, as research in this area is limited. In addition, the research methods generally used might be difficult to implement for participants with severe disabilities. Making participants with intellectual disabilities the experts and equal participants with the researchers in a study might not be possible in all research, or with all participants, but their needs of development and the search for new knowledge still remain. In this Special Issue, the focus is on research on education for students at all school levels with disabilities. It will consist of a varied sample of articles showing high-quality examples of research conducted in education, aiming to develop the students' education, as well as research methods in the field of education for students with LD. The aim is to contribute with new knowledge about how to enhance teaching and learning for students with LD, as well as development of methods for conducting research in this field.

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Guest Editor





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Message from the Editor-in-Chief

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