The Role of Technology in Teaching, Learning, and Assessment during and Post-COVID-19: Opportunities for Innovation and Challenges

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Deadline for manuscript submissions:
closed (31 January 2023)

Message from the Guest Editors

Dear Colleagues,

Recommended topics for the Special Issue include but are not restricted to the following:

- Creative uses of technology to enhance and sustain student motivation and learning in the hybrid and online learning environment: tools, strategies, task design and implementation, impact on the teaching–learning–evaluation process;
- Use of ICT to support the application of contemporary pedagogical models in the virtual space (e.g., project-based learning, collaborative learning, inquiry-based learning, differentiated learning, personalized and adaptive learning, game-based learning, outdoor learning, model-based learning, learning by design);
- Utilization of new and emerging technologies (e.g., interactive e-books, games and simulations, dynamic visual representations, VR/AR/MR, mobile apps, ubiquitous computing, artificial intelligence and learning analytics, remote laboratories) in the design of hybrid and online learning environments.

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Special Issue

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Message from the Editor-in-Chief

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