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## International Higher Education: Knowledge, Culture and Public Diplomacy

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### Message from the Guest Editors

It is within these broader contexts that this Special Issue aims to address the following themes:

1. How and why are governmental policies in higher education formulated and crafted to address their diplomatic purposes at the international level?
2. How do governments, non-state actors, and higher education institutions network to foster diplomatic relationships?
3. What are the changing roles and strategies of universities in coping with intensified geopolitical competition and national conflicts at the institutional level?
4. What are the effects and impacts of particular schemes and initiatives in higher education on foreign countries in terms of soft power?
5. How can innovative conceptual or theoretical frameworks in international relations or political sciences empirically interpret these new developments?
6. How are the identities, feelings, and values of individual actors restructured within the arena of public policy in higher education?



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## Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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