



Outdoors: Playing, Learning and Teaching

Guest Editor:

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Deadline for manuscript
submissions:

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Message from the Guest Editor

Research regarding the outdoor world has seen increased attention, in the form of learning experiences both formal and informal, therapy, and recreational outdoor pursuits. Research about these experiences may use qualitative and quantitative methods to measure and describe participants' experiences, learning, and teaching effectiveness. We welcome you to submit a manuscript for publication in the Special Issue, "Outdoors: Playing, Learning and Teaching". The impact of technology on experiencing the outdoors is an area ripe for exploration, including both purposeful use and non-use of technology while outdoors. Across the spectrum of ages, the outdoors presents a backdrop to explore playing, learning, and teaching.

Topics include, but are not limited to:

- Formal outdoor education;
- Bringing the outdoors to the classroom;
- Outdoor education;
- Informal outdoor education;
- Elderhostel in the outdoors, outward bound;
- Voluntary, recreational outdoor education;
- Travel groups, education, and leisure;
- Using technology in outdoor areas;
- Intentionally choosing not to use technology in outdoor areas.





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Message from the Editor-in-Chief

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