



Service-Learning in Early Childhood Education

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Deadline for manuscript
submissions:

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Message from the Guest Editors

Dear Colleagues,

We invite you to submit manuscripts for this edited volume focusing on service learning and early childhood education. We will consider writings from varied perspectives that examine scholarship relating to the origins of service learning, as well research on service learning in early childhood education.

This volume is developed with the following objectives in mind:

- To foster dialogue among members of the education and teacher-education communities that inform service learning and its presence in classrooms, schools, communities, and higher education settings.
- To present current scholarship that examines understandings of service learning and teaching and research applications in teacher education.
- To provide a historic or current interpretation of service learning among various underrepresented communities.
- To inform about cultural variances in service-learning interpretations and strategies for examining these differences.
- To consider relationships between existing teacher education efforts and service learning.

We look forward to receiving your contributions. Please pass this invitation along to others who may be interested.



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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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