



## Curriculum Development in Mathematics Education

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### Message from the Guest Editors

This Special Issue aims to explore the pivotal role that curriculum plays in shaping the landscape of mathematics education and to foster discussions on innovative approaches, challenges, and advancements in the field.

We welcome contributions that delve into various aspects of mathematics curriculum research, including, but not limited to, the following:

- Analysis of curriculum design and its impact on learning
- Alignment between curriculum, standards, and assessments
- Innovative pedagogical approaches in mathematics curriculum
- Evaluation of the impact of curriculum interventions
- Integration of technology in mathematics curriculum
- Advancing methodologies in mathematics curriculum studies
- Evolving mathematics curriculum in STEM education
- Cultural and contextual considerations in mathematics curriculum

We welcome empirical studies, theoretical contributions, and practical insights that contribute to the broader understanding of mathematics curriculum research.





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## Editor-in-Chief

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## Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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