



New Perspectives on Technology Enhanced Education during a Global Pandemic

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Message from the Guest Editor

Dear Colleagues,

The SARS-CoV-2 pandemic has had a profound, global impact on every aspect of education, including its design, delivery, and assessment. These challenges have been more pronounced from the perspective of students with special needs or disabilities. Hence, every educational institution, ranging from schools and colleges to universities, has had to adapt and evolve to address the challenges posed by the pandemic. These obstacles have spurred the exploration and adoption of various pedagogical practices, technologies, and tools to foster teaching and learning during the pandemic. Innovative approaches have been used to facilitate not only conventional lectures, but also interactive classes, group activities, and even sophisticated laboratory experiments. These efforts have led to a paradigm shift in today's educational philosophies and practices.

The purpose of this Special Issue is to serve as a compendium of a broad spectrum of pedagogical approaches and practices that have emerged, either in direct response to the pandemic or indirectly during the pandemic...





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Message from the Editor-in-Chief

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