



Developing Educators' Technological Pedagogical Content Knowledge (TPACK)

Guest Editors:

Dr. Laurie Brantley-Dias

School of Instructional
Technology and Innovation,
Kennesaw State University,
Kennesaw, GA 30152, USA

Dr. Yi Jin

School of Instructional
Technology and Innovation,
Kennesaw State University,
Kennesaw, GA 30152, USA

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Message from the Guest Editors

Dear Colleagues,

Technological Pedagogical Content Knowledge (TPACK) is a holistic framework that highlights educators' need to use technology effectively to promote learning. The COVID-19 pandemic has accelerated the integration of technology in education and highlighted the critical role of TPACK. Educators need TPACK to effectively close learning gaps created by the pandemic, navigate new hybrid learning models, tailor instruction to individual student needs, and enhance student engagement. Yet, the importance of TPACK extends beyond individual classrooms; it shapes the landscape of teacher education, professional development, curriculum design, and educational policy.

The aim of this Special Issue is to foster dialogue and reflection on diverse aspects of TPACK across various contexts. Possible topics include, but are not restricted to, the following:

- New ways to measure TPACK;
- Alternative professional development approaches to developing educators' TPACK;
- Innovative models and applications of the TPACK construct;
- Using informal learning environments (e.g., makerspaces, museums, after-school programs, nature centers, etc.) to develop TPACK.





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Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

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Contact Us

Education Sciences Editorial Office
MDPI, Grosspeteranlage 5
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