



## Reimagining Lifelong Learning in Higher Education

Guest Editors:

**Dr. Nalita James**

Centre for Lifelong Learning,  
University of Warwick, Coventry  
CV4 7AL, UK

**Dr. Anil Awesti**

Centre for Lifelong Learning,  
University of Warwick, Coventry  
CV4 7AL, UK

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### Message from the Guest Editors

In this Special Issue, we invite authors to reimagine higher education as a system where the most fundamental ambition should be to allow people to cultivate their interests and acquire understanding, experience, and skills in disciplines and areas that excite and intrigue them. How can this vision be embedded within the current neoliberal model of higher education, which is underpinned by privilege, inequality and competitiveness, and works against aspirations of human flourishing and the fostering of human capacities? Neoliberalism does not aim to increase the well-being of everybody but increases social inequality, and this in turn drives a more competitive society and economy.

This Special Issue also welcomes papers that identify how lifelong learning in higher education can reach a broad spectrum of students—post-secondary students, adult learners, professionals who seek to up-grade skills for the workplace, senior citizens taking advantage of their increasing longevity to pursue cultural interests, and others—for high-quality and relevant higher education throughout their lifetime.

We look forward to your contributions.





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## Editor-in-Chief

### **Prof. Dr. Daniel Muijs**

School of Social Sciences,  
Education and Social Work,  
Queen's University Belfast,  
Belfast BT7 1NN, UK

## Message from the Editor-in-Chief

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*Education Sciences* Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland

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