



Technology-Enhanced Learning for People with Disabilities

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Deadline for manuscript
submissions:

closed (31 December 2021)

Message from the Guest Editors

Dear Colleagues,

The goal of this Special Issue is to bring together the most recent research in the area of technology-enhanced learning for people with disabilities. We welcome contributions from international researchers working with people with disabilities through technology support. These contributions can range from the design and development of applications aimed at a specific group of people with disabilities to the use of existing technological tools to improve the teaching–learning process for people with disabilities. Learning can be both formal and informal as long as it has an inclusive approach, highlighting the benefits for people with disabilities. Modeling users' capabilities, limitations and needs (in the context of this Special Issue) is another essential task as well.

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Message from the Editor-in-Chief

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