Technology Enhanced Learning in Unprecedented Times: Challenges and Prospects for Research and Teaching in Global Higher Education

Guest Editors:

Prof. Dr. Vic Lally
School of Education, University of Glasgow, Glasgow G12 8QQ, UK

Dr. Madeleine Sclater
Digital Learning, The Glasgow School of Art, Glasgow G3 6RQ, UK

Deadline for manuscript submissions:
closed (15 February 2023)

Message from the Guest Editors

Dear Colleagues,

Technology-enhanced learning (TEL) (including mobile and immersive learning) encompasses a rich and diverse history in all kinds of educational settings. It has faced many challenges and yet offers many opportunities to improve the quality of both local and global education. It is uniquely interdisciplinary, challenges us to work collaboratively in an age of individual diversity, and cuts across boundaries in all spheres of life, yet sometimes intrudes in ways that are ethically and politically challenging.

As researchers and teachers we are living in unprecedented times. This Special Issue is a response to the major challenges that we face as educators, learners, teachers, and researchers. It is the aspiration of the Editors and *Education Sciences* that it will act as a beacon to those wishing to contribute towards addressing the research challenges that are currently facing us and communicate to our fellow researchers and teachers our insights and findings. It is hoped that these papers will act as a handbook to those wishing to integrate TEL even more effectively into their learning and teaching activities in the months and years to come.

mdpi.com/si/109893

Special Issue

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.
High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.
Journal Rank: JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

Contact Us