



Undergraduate Research as a High Impact Practice in Higher Education

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Message from the Guest Editors

Dear Colleagues,

Higher education research indicates that student engagement is the most critical factor in retention programs for undergraduate students. Among the high-impact practices, undergraduate research/experiential learning has been shown to have the most positive effects with regard to promoting student engagement. In this Special Issue of *Education Sciences*, we invite papers related to: teaching innovations incorporating research; training undergraduate research mentors; best practices in undergraduate research; undergraduate research as a high-impact practice; methods for better assessing students, programs, and faculty involved in undergraduate research; case studies; and models for engaging students in undergraduate research. Original research papers, reviews, commentaries, and cases studies are welcome.

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Guest Editors





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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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