Forgiveness Education around the World: Considerations, Benefits, and Approaches

Guest Editors:

Prof. Dr. Suzanne Freedman
Department of Educational Psychology, Foundations, and Leadership Studies, University of Northern Iowa, Cedar Falls, IA 50614, USA

Prof. Dr. Radhi Al-Mabuk
Department of Educational Psychology, Foundations, and Leadership Studies, University of Northern Iowa, Cedar Falls, IA 50614, USA

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closed (1 April 2024)

Message from the Guest Editors

In this Special Issue, we welcome both theoretical and empirical research papers that examine the impact of forgiveness education on students' understanding and practice of forgiveness; the development of forgiveness as a moral virtue; the effectiveness of forgiveness education and intervention with children, adolescents, and young adults in different grades, cultures, and educational and therapeutic settings; and issues related to infusing forgiveness education into the school curriculum and other contexts of youth development.

Potential topics include, but are not limited to:

- Educational and psychotherapeutic and applications of forgiveness across cultures
- Children's, adolescents' and young adults' perspectives on forgiveness
- Development of forgiveness as a moral virtue in children, adolescents, and young adults
- MTSS and Forgiveness Education
- Teachers and mental health professional's knowledge of forgiveness
- Forgiveness education as SEL and/or character education

Special Issue

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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