



Cooperative/Collaborative Learning

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Message from the Guest Editor

Dear colleagues,

Collaborative learning is well recognised as a pedagogical practice that promotes socialisation and learning for students from kindergarten to college level and beyond. The term collaborative learning is used very broadly in this Special Issue and includes cooperative learning, peer learning, and peer collaboration. These pedagogical approaches have been used successfully in both formal and informal settings in schools and the wider community to promote not only learning but also a greater understanding of others with diverse social, personal, and academic competencies.

Prof. Dr. Robyn M. Gillies
Guest Editor





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