



## New Advances in Methodologies and Technologies for Enhancing Quality in Higher Education Distance Learning

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submissions:  
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### Message from the Guest Editors

Dear Colleagues,

Distance learning solutions are lately becoming more and more popular in traditional universities.

This Special Issue is focused on all the relevant topics regarding higher distance education and online learning, such as distance learning methodologies and technologies, online assessment of distance learning outcomes, proctoring systems, online learning analytics and online educational big data mining, pedagogical framework studies in distance learning, online digital learning design, blended distance learning, online course design and e-learning curricula, digital libraries for e-learning, e-learning platforms and portals, security aspects of distance learning, standards and interoperability for distance learning, etc.

Contributors to this Special Issue will have the opportunity to present good practices and points of view about the future of methodologies and technologies regarding the online teaching-learning process. Moreover, a special focus will be addressed towards the importance of mining useful knowledge from data generated by innovative virtual learning environments and methods for improving the performance of distance learning universities.





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## Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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