



Diversity and Equity in Higher Education

Guest Editor:

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Message from the Guest Editor

In this time of upheaval and increasing diversity in society, higher education can lead the way. This Special Issue seeks to advance diversity and equity in higher education inside and outside of the classroom through research, commentary, theory, and practice. Engaged scholarship that draws from lived experience, praxis, and/or diversity science is encouraged. A relatively recent development in the literature, diversity science seeks to understand how disparities are culturally mediated and reproduced in the daily lives of individuals and throughout institutions. Articles that extend a diversity science approach to antiracism work in education are strongly encouraged. Through this Special Issue, I aim not only to advance diversity and equity in higher education but also to generate lessons for society at large.

Potential areas of focus may include but are not limited to:

- Increasing diversity on campus or in the classroom
- Activism on campus
- Diversity and pedagogy
- Supporting diverse students
- Diversity science in education
- Diversity, equity, and citizenship
- Diversity and equity across the disciplines
- Lessons from the front lines
- Addressing whiteness in education





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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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