



Rethinking Education in the Digital Age

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Message from the Guest Editors

Dear Colleagues,

The global pandemic has disrupted virtually every aspect of our lives, including education, healthcare, business, and social interaction. The implementation of social distancing has led to a necessary increase in technology-mediated interactions and we are now seeing how school closures and emergency remote learning have impacted students' learning and mental wellness. Students from disadvantaged backgrounds have been particularly affected, as the crisis continues to expose the inequities and challenges in educational systems worldwide (OECD, 2020). Digital technologies will continue to evolve rapidly during the pandemic and beyond, in ways that affect teaching and learning. This Special Issue will begin to address how education in a globally connected, digital age will look over the next decade.

This Special Issue aims to provide opportunities for debate and reflection on a wide range of issues pertaining to technology-enhanced teaching and learning in a variety of settings. We welcome papers related to new educational tools and environments, promising practices and case studies on innovative technology-based teaching and learning strategies...





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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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