Digital Twins and Future Intelligent Educational Environments

Guest Editors:

Dr. Anasol Peña-Rios
BT Research Labs, Adastral Park, Martlesham, Ipswich IP5 3RE, UK

Dr. Wulfrano Arturo Luna-Ramirez
Department of Information Technologies. Universidad Autónoma Metropolitana (UAM). Prol. Vasco de Quiroga 4871, Col. Santa Fe. Deleg. Cuajimalpa de Morelos, 05348 CDMX, Mexico

Dr. Emmanuel Ferreyra-Olivares
BT Group, One Braham, London E1 8EP, UK

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Message from the Guest Editors

This Special Issue aims to showcase research papers, reviews of research studies and technical reports about innovative research on digital twins and future intelligent educational environments, uncovering and discussing emerging trends and technologies, sound research, and best practices.

This includes (but is not limited to) smart campuses and classrooms, virtual labs, immersive intelligent environments and multidimensional spaces, wearable technology, virtual, augmented and mixed reality for education, context-aware computing in educational settings, machine learning and analytics in assessment, multimodal learning environments, adaptive recommender learning technology, intelligent tutoring systems, collaboration and social computing in education, and nonleisure games and gamification.

- digital twins
- intelligent environments
- ambient intelligence
- artificial intelligence
- learning analytics
- virtual reality
- augmented reality
- mixed reality
- pervasive computing
- technology-enhanced learning
- smart classrooms
- machine learning

Special Issue

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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