



Online and Distance Learning during Lockdown Times: COVID-19 Stories-Series 2

Guest Editor:

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Message from the Guest Editor

Dear Colleagues,

The COVID-19 pandemic has changed all aspects of our lives. As the first lockdown measures were introduced in the early part of 2020, schools and universities have had to close their physical buildings on short notices. Teachers have had to devise new approaches to teaching online with limited resources and time available.

The purpose of Series 2 of this Special Issue is to report studies on the use of online, remote, and blended teaching and learning methods at all levels of education since the early stages of lockdown teaching. We are interested in papers on the practice, policy, and theoretical perspectives of teaching and learning that would inform our future practice of education. We would like to receive contributions that explore the impact of remote teaching on students, teachers, and parents, for example, from the perspectives of the digital divide/digital poverty, digital literacy, and mental health and well-being. We are also interested in teaching and learning innovations that have been developed during this remote teaching period that would be useful for improving our future teaching approaches...





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Message from the Editor-in-Chief

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