



Conceptions, Perceptions and Intersections of Equity Gaps in Education

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Message from the Guest Editors

Equity gaps in education refer to disparities between groups such as social class, ethnicity, religion, sexual orientation gender, with respect to educational outcomes that violate notions of equity. They exist:

- between many groups as social class gaps, gender gaps, race gaps, ethnicity gaps, age gaps, sexual orientation gaps;
- at all levels of education, from preschool to tertiary education;
- across all domains and contexts;
- as different types, such as achievement gaps, opportunity gaps, confidence gaps, and excellence gaps.

Closing equity gaps in education is considered one of the key tasks of contemporary pedagogy. However, currently, the research field is diversified and fragmented with only little conceptual unity. There is still a lack of general pedagogical strategies with which to bridge equity gaps. This Special Issue aims to contribute to coherent research on equity gaps through educational sciences.





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Message from the Editor-in-Chief

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